



Confidential 保密

Student Independent Education Common Recommendation Form 学生独立教育普通推荐表
For BIBA Admissions G2- Grade 12 申请海嘉2-12年级入学用

学生姓名 Name of Student: 现就读年级 Current Grade Level:
现就读学校 Current School: 将收到推荐信的學校 School to Receive Recommendation:

父母和学生: 我在此放弃获取推荐信内容的权力, 并授权上述人员就我或我的孩子申请学校的事宜向新学校提供评估和所有相关信息。
For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.
父母或法定监护人签名 Signature of parent or legal guardian: 日期 Date:

提交推荐信者: 学校感谢您为我们提供这份显示申请人能力的诚实坦率的评估。如果学生的父母或监护人签署了免权条款, 您的推荐内容将在法律允许的范围内保密。
For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

目的: 非常感谢您填写这份表格。请坦率地告诉我们此学生的学习能力和主观能动性。我们理解要全面评估一个学生非常困难, 因为孩子在不断地成长, 变化和发展。这份表格只是我们评估过程中采用的学生信息的一部分, 它并不会构成该学生的永久档案。感谢您的留意和配合。
Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

Table with 6 columns: Character and Personality Traits, Advanced for age, Appropriate for age, Needs development, Not at acceptable level, Comments. Rows include Leadership, Maturity, Integrity, Self-confidence, Social relationship with peers, Sense of responsibility, Adaptability, Interaction with teachers/adults, Participation in life of the school, Creativity, Respect for others, Concern for others.

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网址 Website: www.bibachina.org



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学习特点 ACADEMIC TRAITS	超出年龄 Advanced for age	与年龄相当 Appropriate for age	需要发展 Needs development	不可接受 Not at acceptable level	意见 Comments
Academic potential 学习潜力					
Academic achievement 学习成就					
Self-motivation 主观能动性					
Intellectual curiosity 对知识的好奇心					
Study habits/organization of work 学习习惯/安排工作					
Ability to follow directions 听从指导的能力					
Ability to work independently 独立工作的能力					
Ability to work in a group 团队工作的能力					
Ability to express ideas orally 口头表达能力					
Ability to express idea in writing 书面表达能力					
Attendance 出勤					

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What are the first words that come to mind when describing this student?

如果请你描述这位学生，你想到的第一个词语是什么？

Please circle the words that you feel describe this student:

请圈出您认为可以描述这位学生的词语：

- | | | | | | |
|--------------------|------------------|----------------------|----------------------|-------------------------|---------------------|
| Aggressive 进取 | Confident 自信 | Follower 跟从者 | Irritable 易怒 | over-protected 受到过度保护 | self-centered 自我中心 |
| Anxious 焦虑 | Conscientious 勤奋 | Happy 快乐 | Manipulative 爱操纵人的 | Passive 被动 | self-disciplined 自律 |
| Articulate 口齿伶俐 | disobedient 不听话 | Helpful 乐于助人 | Motivated 有动力 | Perfectionist 完美主义者 | Shy 害羞 |
| Cheerful 高兴 | Honest 诚实 | negative leader 负面领导 | positive leader 正面领导 | easily discouraged 易受打击 | Reflective 沉思 |
| Social 爱社交 | Influentia 有影响力 | Organized 有条理 | Responsible 有责任感 | well-liked 受喜爱的 | Balanced 平衡 |
| open-minded 思维开放 | principled 有原则 | communicator 沟通者 | thinker 思想者 | risk-taker 爱冒险 | |
| knowledgeable 知识面广 | inquirer 提问者 | caring 关怀他人 | | | |

Comments: We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

意见：如果您对这位学生的能力、出勤、个人品质和特别兴趣还有其他意见和观察，请告知，我们欢迎所有您认为有助于我们了解这位申请人的信息。

父母与学校的合作和参与度 Parental cooperation and involvement with the school:

- 参与度很高 very involved 有时参与 somewhat involved 不参与 not involved
- 完全不参与 not at all involved 非常合作 very cooperative 有时合作 somewhat cooperative
- 不合作 not cooperative 完全不合作 not at all cooperative

提交者 Submitted by: _____ 日期 Date: _____

电话 Phone number where we may reach you: _____ 邮件 email: _____

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